

## **GENDER RACE AND CRIME**

**Criminal Justice 44.560.061  
Spring 2014 On-Line Course  
January 21 – APRIL 5, 2014**

**Dr. Linda M. Williams, Professor, School of Criminology and Justice Studies**

**e-mail: << use online course e-mail function>> phone: 978-934-4118**

**ON-LINE CHAT TIME: Thursday evenings 7:00 – 8:00 p.m. Eastern Time—Note: Times listed are always Eastern Time**

**COURSE MATERIALS RELEASED: Thursdays at 12:30 a.m.—Each week of the course begins on Thursday and ends on the following Wednesday except the 1<sup>st</sup> week's materials are available starting on Tuesday January 21<sup>st</sup> and the last week ends on April 5<sup>th</sup>.**

**COURSE DESCRIPTION:** This is a graduate seminar designed to analyze and critically examine issues of gender and race in the criminal justice system. Theoretical perspectives and empirical research form the basis of the seminar's exploration of gender, race and crime and the implications of criminal laws, criminal justice practices and programs. The status of racial/ethnic minorities, women & girls, and men & boys will be assessed in regard to victimization, perpetration of crime, policing, courts, sentencing, corrections and the juvenile justice system. The course includes an examination of the intersection of gender and race and the underlying historical, social, economic, and cultural conditions that impact women and racial/ethnic minorities. Special issues covered include hate crimes, sexual violence, racial profiling and disproportionate minority confinement.

**Learning Objectives – To provide students with knowledge to analyze and discuss:**

- Issues of race and gender in the criminal justice system
- Criminological theory, research, policy, and practice as it intersects with gender and race in the US criminal justice system
- The status of racial/ethnic minorities, women & girls, and men & boys in regard to victimization and perpetration of crime
- The underlying historical, social, economic, and cultural conditions that impact women and racial/ethnic minorities.
- How race and gender (and the intersection of the two) impact and are impacted by policing, courts, sentencing, corrections and the juvenile justice system.

**Course Outcomes and Assessment -- Upon completion of this course students will be able to:**

- Analyze race and gender as correlates of crime
- Place issues of race and gender in the criminal justice system in social and historical context
- Critically assess current approaches to understanding gender, race & class as correlates of crime.
- Describe the intersection of gender, race and class in understanding crime and the criminal justice system in the US

**GENERAL REQUIREMENTS --** The success of this class requires each student's active participation (see below) and completion of all readings including all the course materials posted on-line, the required texts available for purchase from the bookstore <http://www.uml.edu/bookstore> , and the downloadable documents with links provided in the course materials. Your grade will reflect these expectations. Students should obtain a working knowledge of the subject matter through participation in discussion boards, assimilating the course materials, completion of the midterm exam and final research paper, and the assigned readings and exercises (supplemented by your own reading for your paper).

**General Comments on Class Participation and Communication--** This class requires each student's active participation in reading the discussion board posts, posting your input and responses, and participating in weekly chats. Your posts are valuable to the class and can contribute considerably to everyone understanding the material. Regular class participation through on-line discussion is an important element for success in this course. Even if you are traveling you are expected to participate in the class each week.

In this course, there are two mechanisms for participation: **(1) required discussion board (forum) postings based on assigned weekly readings and other questions;** and **(2) weekly chats. While attendance at the weekly "Chat" is not mandatory, it is highly recommended and all students should read the log of the chat weekly.** Participation in the discussion board comprises 25% of your final grade.

**Chats**—Starting in week 1 there will be an online chat on Thursday evenings 7-8 pm Eastern Time. The chat is live via the Blackboard "Chat" function. This will be a time to ask and answer general questions about the course and assignments, as well as, to have real-time conversations about topics that have come up on the discussion board or that need to be raised. Attendance is not required but a log of the chat is saved—so you should be sure to go to "Chat" and review the "conversation" which has taken place each week.

**Instructions for Chat** -- To get to the Chat click on "Chat" link and then open the course chat room. During the chat post your comments and read other entries. Participate in the live chat every week if possible!!

**Guidelines for use of the "Chat"**

- Please keep subject matter related to course content
- When you're "talking" to someone in particular, please begin the statement with that person's name, followed by a colon (:). For example, if you wanted to ask Ben Affleck a question, it would look something like this...."Ben A: What do you think ....?"
- There will be no tolerance for profanity or harassment of any kind (gender, race, sexual orientation, religion, disability, etc.) The chat is a mutually respectful environment (just like the classroom) and any violation of these ground rules will result in dismissal from the course.

**Our first chat will take place on Thursday Jan. 23<sup>rd</sup> from 7 - 8 p.m.** Let's plan to have some conversation about how you are doing navigating the course website and everyone's adjustment to the course. Hopefully, many of you can make it! There will be no chat on Thursday Jan 30 or on March 20.

**Discussion Boards: In week one you must introduce yourself on the discussion board (1 point) then for weeks 2 – 7 and 9- 10 there are two (2) requirements for participation in the discussion board.**-- Because a significant part of your grade is based on your post on and responses to the discussion board, it is important that you keep up-to-date on these and that your contributions are thoughtful, scholarly and on topic. Unless otherwise specified **each week by Monday at 9 PM you are required to post a substantial (at least 350 words in 2-3 paragraphs) discussion post. This substantial post each week may be on a suggested topic for the week or on general topics relevant to the week's readings or other work. Then each week before but no later than 7 PM on Thursday (just before the chat—when the board will be closed for further entries) you must provide your second required post – a response to at least one other student's posting anywhere on the discussion board for the week that is ending.** It is hoped that such postings and exchanges will enhance the experiences for all participants. Your discussion board participation will be graded weekly (a grading rubric is provided in the "start here" section of the course materials). 1 point is allocated for week 1 (introduce yourself) and 3 points are allocated for each of the other 8 weeks with discussion forums. In these weeks your substantial post and any needed follow-up discussion counts for 2 points and your response to another student's substantive posting counts as 1 point. You will not be able to see the posts of others for each week until you have made your major post to the discussion board.

- **Remember-- You are required to post on each week's Discussion Board at least two times.** New course lecture material for each week will be released on Thursdays at 12:30 a.m. Many times there will be a bit of "homework" to complete before you would be able to make a substantial post to the week's Discussion Board. So, it will be a good idea for you to make sure that you spend some time following Thursday's release of course materials to prepare yourself to add a substantive statement to the Discussion Board— Of course you already know the assigned readings from this syllabus and can prepare ahead by reading these. **Your initial Discussion Board post must be made by Monday at 9 pm and your required response to at least one other classmate's posting must be made by Thursday at 7 PM. Of course as you and others in the class begin to post to the discussion after Thursday's release of course materials you can make your required response. Response to more than one classmate's posting is also possible (and encouraged!)**
- **Your postings to the discussion board should be thoughtful and complete**--- while chats are quick and conversational, the discussion board postings require more thought and time to prepare. Give careful critical consideration to your weekly notes and readings when posting and responding. **Students who submit partial, and/or incomplete, and/or late posts will not receive full participation points**

for that week. Submissions such as “I agree” are not sufficient—**you need to make a substantial contribution (350 words for the first post and offer at least several (complete) sentences in response to another classmate’s posting.) This first post is due by 9 pm Mon. Jan 27<sup>th</sup>.**

- Important: Everyone should be able to tell what you are writing about by reading the Subject of your post.

**Discussion Board participation is worth 25% of your grade**--The substance and quality of your submissions to the discussion board will play impact your Discussion grade each week which is then summed at the end of the semester. Course Materials including lecture notes, assigned readings and some suggested discussion board questions will be released every Thursday at 12:30 am. Any new discussion boards for the week’s assignments will be open at that time.

**Another method for communication in this course is E-Mail** --Electronic mail sent to me should be reserved for those things you don't wish to share with the rest of the class.....private or personal issues, in other words. Otherwise, any question, comment, etc. you may have is sure to be beneficial/interesting to the rest of the group and should be posted on the Discussion Board or Chat. E-mail sent directly to me does not count toward your class participation grade. However, don't hesitate to send an e-mail message to me if you feel this is the best method of communication for you in regard to a particular issue. I will typically check e-mail for this class once a day—usually in the late afternoon/ evening. I will usually respond within 24 hours during the week and 48 hours on the weekend to any e-mail sent to me. You can get the e-mail addresses for the entire class by clicking on “create message” and then click “To.” By the way, I do expect that you remain diligent about checking your e-mail as well ....I expect to use it and the general announcements feature of Blackboard to pass on important information to the class.

#### **REQUIRED TEXTS:**

Barak, G., Leighton, P., & Flavin, J. (2010) *Class, Race, Gender and Crime: The social realities of justice in America*. (3rd edition) Lanham, MD: Bowman & Littlefield Publishers.

Chesney-Lind, M. and Jones, N. (2010). *Fighting for Girls: New Perspectives on Gender and Violence* (SUNY Series in Women, Crime, and Criminology). Albany, NY: State University of New York Press.

**ALSO REQUIRED IS ONE OF THE 3 FOLLOWING BOOKS** (also available from the bookstore). There is a link under start here to use to sign up for the book. **NO MORE THAN 7 STUDENTS WILL BE PERMITTED TO SIGN UP FOR EACH BOOK SO MAKE YOUR SELECT EARLY** but no later than Jan 31<sup>st</sup>.

1. LeBlanc, A.N. (2003) *Random Family: Love, drugs, trouble, and coming of age in the Bronx*. NY: Scribner.
  2. Anderson, E. (1999) *Code of the Street: Decency, violence and the moral life of the inner city*. NY: Norton.
- OR
3. MacDonald, M.P. (2000) *All Souls: A Family Story from Southie*. New York, NY: Ballantine Books.

**In addition REQUIRED downloadable or electronic documents are assigned – posted on blackboard**

<b>EVALUATION:</b>	
<b>Class Participation/ Discussion Board</b>	<b>25%</b>
<b>Midterm Exam</b>	<b>25%</b>
<b>Book Review and Discussion of Book On-Line</b>	<b>20%</b>
<b>Final Term Paper</b>	<b>30%</b>

<b>Course Grading Scale</b>
98 - 100 = A+
94 - 97 = A
90 - 93 = A-
87 - 89 = B+
83 - 86 = B
80 - 82 = B-
75 - 79 = C+
70 - 75 = C
<= 69 = F

**Discussion Board – Weekly Class participation. (25%)** --Class participation means posting on the weekly discussion board and responding to other students' postings. Regular (weekly) participation is an important element for success in this course. See the detailed description above. **Each week by Monday at 9 PM you are required to make 1 substantial posting and each week by Thurs at 7 PM you must provide your second post – a response to at least one other student's posting.** Some weeks there will be some suggested discussion questions and other weeks will be completely open to topics you initiate. Please see the Rubric to Assess On-line Class Discussion Performance in Graduate Courses posted under "Start Here."

**Midterm exam (25%) (Due by 9 pm Thursday FEB 27<sup>th</sup>) to be submitted under the class assignment tab.** -- The midterm exam will consist of essay and short answer questions released to you on February 20<sup>th</sup>. Your readings and other materials may be used but the work is to be completed independently with no assistance from others.

**Book Review and Discussion Posting (20%)**

You will select/ be assigned to read, write a book review, and participate in an on-line discussion in week 8 of the book *Code of the Street, Random Family, or All Souls*. There is a link on the home page to use to sign up for the book. **NO MORE THAN 7 STUDENTS WILL BE PERMITTED TO SIGN UP FOR EACH BOOK SO MAKE YOUR SELECTION EARLY and no later than Jan 31<sup>st</sup>.**

The book review assignment has several parts and will all be submitted to designated discussion boards. Be sure to indicate the title of your book in the subject line of your post. The assignment has several sections.

1. Book review Forum (10 points) -- A four page book review to be posted on the book review forum (discussion board) by **9 p.m. on Thursday March 6<sup>th</sup>**. In these 4 pages provide a very brief overview and then a significant critical analysis of the book using knowledge you have gained from other course readings on gender, race and crime to analyze the key themes of the book. This is not a "book report" but a master's level analysis. Include at least 1 page of implications for the criminal or juvenile justice systems.
2. Book discussion Forum (10 points) -- For your book the second part of this assignment is a 3 paragraph post (**due no later than 9 pm on SUNDAY March 9<sup>th</sup>**) two paragraphs on information that your assigned book conveys about gender and crime victimization and perpetration OR about race or ethnicity and crime victimization and perpetration OR about the intersection of gender, race and class and **one** paragraph on a theory of race/ethnicity or gender and crime and a brief discussion of what light the book sheds on this theory.
3. On the book discussion forum (counts toward the 10 points) (**due by Thursday March 13<sup>th</sup> at 7:00 p.m.**) respond to other students' postings about EACH of the other books not assigned to you (that is, make 2 short posts).

**Final Research Term paper. (30%) Due date by 9:00 p.m. Eastern Time Thursday April 3<sup>rd</sup> submitted via the assignment tab.** -- Each student will write a final term paper on some aspect of gender race and crime. The paper should provide a detailed analysis of an approved topic on issues of gender race or crime or the intersections of gender and race and examine implications for criminal laws, criminal justice practices or criminal justice policy. The paper must review relevant scientific research, build on theories and concepts covered in the class and include a statement of the problem, review of relevant research, discussion of the theoretical perspective you are taking, and presentation of implications the criminal justice system. You may also include a discussion of future research needed. Please note: A RESEARCH TERM paper is NOT the same as a case study, a position paper, an issues paper, an argumentative paper, or a pro/con analysis. You are to write a SCIENTIFIC paper. There's no need for you to editorialize on the world today or to express your feelings (Avoid "I feel..." statements). The purpose of a research term paper is to objectively ANALYZE. Such a paper should look and feel scholarly as if written for a SCIENTIFIC AUDIENCE, not your instructor, not your classmates, and certainly not for the general public. The aim of such a paper is to clearly and succinctly communicate the complex concepts and ideas of an academic discipline or multiple disciplines, and arrange those ideas systematically, analyze what we know and don't know about the topic and offer appropriate scholarly discussion of the significance of what you analyzed, any conclusions you can make based on the research and what directions for further research and study would be helpful to scholars, policy makers and practitioners. Under "Start Here" you will find a link for a "Guide sheet for papers and scholarly writing assignments."

The paper must be 15–17 pages long, double-spaced (please do not submit papers that are longer than 17 pages – excluding bibliography). There are several steps for completing this assignment:

- By Thurs Feb 6<sup>th</sup>** at 9:00 p.m. submit to the "drop box" a 1 page summary of your paper topic for approval.

- **By Thurs Feb 13<sup>th</sup> at 9:00 p.m.** submit to the “drop box” a list of 5 references (journal articles and books) and 3 websites you will use in researching your paper (3 must be journal articles from peer-reviewed journals.) The citations should be prepared in accordance with the APA or ASA rules for references appearing in a bibliography
- **By March 6<sup>th</sup> at 9 pm** submit a detailed outline of the planned paper. At a minimum, the outline should cover 1.) Introduction and overview of the significance of the issue, 2.) Theoretical perspective, 3) Relevant research issues/ findings to be discussed and 4) Implications for research, policy, and practice.
- **By Thurs Apr 3<sup>rd</sup> at 9:00 p.m.** submit final paper via the assignment tab. Reminder: be sure to use your own words when writing and when you take an idea or words from another person, you must give credit for it by citing them. **The paper must be your original work for this course and not in whole or part be work you submitted for another course.**

Here are some useful links for sources for information on writing a research paper:

[http://owl.english.purdue.edu/handouts/research/r\\_ressteps.html](http://owl.english.purdue.edu/handouts/research/r_ressteps.html)

<http://www.ruf.rice.edu/~bioslabs/tools/report/reporterror.html>

<http://www.infoplease.com/homework/t1termpaper1.html>

<http://web.pdx.edu/~dbls/HowtoWriteLiteratureReview.htm>

**WRITTEN ASSIGNMENT SUBMISSION GUIDELINES** -- When submitting assignments as attachments these are the requirements:

1. Naming the file: Use your last name as part of the electronic file name and a word or two about the assignment—for example “Ortiz Final Paper.doc” would be David Ortiz’s final paper.
2. Inside all documents: **Be sure to include your name at the top of the first page** of the assignment.
3. Submissions in Microsoft Word are preferred. If you don’t have access to MS Word please submit as an unformatted text (.txt) file
4. Submissions should use 1” margins all around, be double-spaced, and in Times New Roman, Arial or Century Gothic 12 point fonts.

**LATE ASSIGNMENT POLICY:** Make up exams are not permitted except when there are documented extenuating circumstances (e.g., medical and family emergencies), and the student has notified me 48 hours prior to or after the exam. The make-up assignment for an exam is a 10 page paper. Similar to exams, extensions on assignments will be allowed only in extenuating circumstances AND if you have contacted me within 48 hours of the due date and time. Emailing me to tell me an assignment is going to be late is NOT prior approval. The equivalent of one letter grade (for example, from an A to an A-) will be deducted for each day (including weekend days) that a paper is late, up to five days. Assignments more than five days late will be given a zero.

**INCOMPLETES** -- Incompletes are permitted only when a student who is satisfactorily passing the course misses a minor part of the course or the final exam due to emergency circumstances. In that case, students need to provide documentation of emergency circumstances within 48 hours. Responsibility for making arrangements with an instructor to complete all outstanding course work rests entirely with the student and the arrangements are to be made PRIOR to the end of the course. Please see the UML Academic Catalog section on Grading Policies for more information on Incompletes.

### COURSE CALENDAR AND ASSIGNMENTS

DATE	TOPIC	ASSIGNMENTS--- Detailed Information available in weekly materials
Week One Jan 21- 23 <b>Short intro week</b> – materials are released on Tuesday and again (week 2) on Thursday	Introduction to course; social constructions of crime; rethinking gender crime and justice;	<b>Read the Welcome Letter in the “Start Here” section of the course and please post your introduction ASAP --at least by Thurs. the 23<sup>rd</sup> at 7 pm.</b> Examine the books, become familiar with the course requirements, plan your approach to the reading and your term paper. <b>Readings: Barak et al.: Introduction</b> <b>Chesney-Lind &amp; Jones (Read Chapter- Epilogue by DeKeseredy)</b> Watch this video... what are its implications for our work in this class? <a href="http://www.vera.org/videos/robert-sampson-social-order-american-city-lessons-crime-and-justice">http://www.vera.org/videos/robert-sampson-social-order-american-city-lessons-crime-and-justice</a> The first Chat (optional) is Thurs Jan. 23 <sup>rd</sup> at 7 PM

DATE	TOPIC	ASSIGNMENTS--- Detailed Information available in weekly materials
Week Two Jan 23 – 29	The social construction of race & gender; Intersections of gender & race; The extent of crime in race & gender context; Masculinities, feminism & crime.	<p><b>Readings:</b>  <b>Barak et al.: chapters 1 &amp; 4</b>  <b>Chesney-Lind &amp; Jones: Chapter 1</b></p> <p>Course materials released on Thursday at: 12:30 a.m.  Initial Discussion Board posting must be made by Monday at 9 PM and your required response to at least one other classmates' posting is due by Thurs. at 7 PM. Chat (optional) scheduled Thursday evenings at 7 PM</p>
Week Three Jan 30-Feb 5	Criminology and criminal justice-- understanding and construction of gender race and crime	<p><b>Readings:</b>  <b>Barak et al.: chapters 2, 3, &amp; 5</b></p> <p>Course materials released on Thursday at: 12:30 a.m.  Initial Discussion Board posting must be made by Monday at 9 PM and your required response to at least one other classmates' posting is due by Thurs. at 7 PM. There will be no chat on Jan 30<sup>th</sup>  <b>By 9:00 P.M. Eastern Time THURS February 6th submit your 1 page summary of your term paper topic for approval.</b></p>
Week Four Feb 6-12	Violence and victimization— patterns of crime and harm	<p><b>Readings:</b>  <b>Barak et al.: chapters 6 &amp; 7</b>  <b>Chesney-Lind &amp; Jones chapters 3 &amp; 4</b></p> <p>Course materials released on Thursday at: 12:30 a.m.  Initial Discussion Board posting must be made by Monday at 9 PM and your required response to at least one other classmates' posting is due by Thurs. at 7 PM. Chat (optional) scheduled Thursday evenings at 7 PM  <b>By Thursday February 13<sup>th</sup></b> at 9:00 p.m. submit a list of 5 references (journal articles and books) and 3 websites you will use in researching your paper (3 must be journal articles from peer-reviewed journals.) The citations must be prepared in accordance with the APA or ASA rules for references appearing in a bibliography</p>
Week Five Feb 13-19	The administration of justice --- Gender, race and law enforcement	<p><b>Readings</b>  <b>Barak et al.: chapter 8</b>  <b>Chesney-Lind &amp; Jones chapter 5 &amp; 6</b></p> <p>Course materials released on Thursday at: 12:30 a.m.  Initial Discussion Board posting must be made by Monday at 9 PM and your required response to at least one other classmates' posting is due by Thurs. at 7 PM. Chat (optional) scheduled Thursday evenings at 7 PM  <b>Midterm exam will be released on Feb 20<sup>th</sup></b></p>
Week Six Feb 20 - 26	Criminal Adjudication Courts and Sentencing; the Death Penalty	<p><b>Readings:</b>  <b>Barak et al.: chapter 10</b></p> <p>Course materials released on Thursday at: 12:30 a.m.  Initial Discussion Board posting must be made by Monday at 9 PM and your required response to at least one other classmates' posting is due by Thurs. at 7 PM. Chat (optional) scheduled Thursday evenings at 7 PM  <b>***MIDTERM EXAM MUST BE COMPLETED and SUBMITTED VIA DROP BOX BY 9 PM on THURSDAY FEBRUARY 27<sup>th</sup></b></p>

DATE	TOPIC	ASSIGNMENTS--- Detailed Information available in weekly materials
Week Seven Feb 27 - Mar 5	Racial and Ethnic Minorities in Prison	<p><b>***MIDTERM EXAM MUST BE COMPLETED and SUBMITTED VIA DROP BOX BY 9 PM on THURSDAY FEBRUARY 27<sup>th</sup></b></p> <p><b>Readings</b>  <b>Archambeault, WG (2003); Hemmens, C. &amp; Marquart, J.W. (1999)</b>  <b>Ammar, N.H., Weaver, R.R., &amp; Saxon, S.(2004); Steffensmeier &amp; Demuth (2000)</b></p> <p>See also the attached <b>Supreme Court Opinion and NCCD report</b> and links to Prison Rape Elimination Act testimony and materials  Course materials released on Thursday at: 12:30 a.m.  Initial Discussion Board posting must be made by Monday at 9 PM and your required response to at least one other classmates' posting is due by Thurs. at 7 PM. Chat (optional) scheduled Thursday evenings at 7 PM  <b>By Thurs Mar 6<sup>th</sup> at 9 pm submit a detailed outline your paper.</b></p>
Week Eight Mar 6-12	Families, culture and crime--- an analysis of <u>Random Family, Code of the Street, or All Souls</u>	<p><b>Read either <u>Random Family, Code of the Street, or All Souls</u></b>  <b>Read: Chesney-Lind &amp; Jones 9 &amp; 10</b></p> <p>Course materials released on Thursday at: 12:30 a.m.  See <b>book review assignments</b> regarding discussion postings <b>DUE</b> this week.  Chat (optional) scheduled Thursday evenings at 7 PM</p> <p><b>By Thurs Mar 6<sup>th</sup> at 9 pm submit a detailed outline your paper.</b></p>
Week Nine Mar 13 – 26 Spring Break Mar 15-23	Women in Prison	<p><b>Readings: Barak et al.: Conclusion</b>  <b>Chesney-Lind &amp; Jones: chapter 8</b></p> <p>Course materials released on Thursday at: 12:30 a.m.  Initial Discussion Board posting must be made by Mon. March 24<sup>TH</sup> at 9 PM and your required response to at least one other classmates' posting is due by Thurs. the 27<sup>TH</sup> at 7 PM. Chat (optional) scheduled Thursday evening 13th and 27<sup>th</sup> @ 7 PM  <b>Reminder your final paper is due by 9 pm on Thursday April 4<sup>th</sup></b></p>
Week Ten Mar 27- Apr 3	Conclusions and Reforming the System	<p><b>Readings: Barak Conclusion pages 259-288.</b></p> <p>Course materials released on Thursday at: 12:30 a.m.  Initial Discussion Board posting must be made by Monday at 9 PM and your required response to at least one other classmates' posting is due by Thurs. at 7 PM. Chat (optional) scheduled Thursday evenings at 7 PM  <b>The final paper is due by 9 pm on Thursday April 3<sup>rd</sup></b></p>

**Student Support & Special Services:** While this course is not solely focused on victims' issues, materials on crime and violence can raise many emotions for us and many examples from my own research do focus on victimization. Due to the difficult nature of some of these materials, you may experience a need or desire to ventilate about the topic or to process some of your own personal experiences with violence or other crimes. This is a completely normal and reasonable response. Some students find they want to discuss these feelings or experiences with a supportive friend or other adult. The online or in-person classroom is not the appropriate venue for this processing to take place and it may be difficult to find a way to speak to the professor or someone else at UML about these issues in an online class. You may, however, send me an email or contact me and I can elaborate on possible support services. For your reference, here are a few resources you may wish to utilize:  
National Crime Victims Helpline 800-FYI-CALL (8:30 a.m. – 8:30 p.m.)  
National Domestic Violence Hotline 800-799-7233 (24 hour)  
National Sexual Assault Hotline 800-656-HOPE (24 hour)  
<http://online.rainn.org/> (online hotline)  
Safelink (Massachusetts Statewide Domestic Violence hotline) 877-785-2020 (24 hour)  
The Counseling Center at UML 978-934-4331 (Weekdays, 8:30 a.m.-5 p.m.)

**ACADEMIC INTEGRITY** --- The university's academic integrity policy, which can be found on-line, will be enforced in this class. Students are also encouraged to readings the policy on plagiarism:

<http://www.uml.edu/Catalog/Graduate/Policies/Academic-Integrity.aspx> Do not plagiarize. Plagiarism is defined as:

1. direct quotation or word for word copying of all or part of the work of another without identification or acknowledgement of the quoted work;
2. extensive use of acknowledged quotation from the work of others which is joined together by a few words or lines of one's own text; and
3. an abbreviated restatement of someone else's analysis or conclusion, however skillfully paraphrased, without acknowledgment that another person's text has been the basis for the recapitulation; and
4. downloading information from the internet without direct quotation and reference, name of author, title of article, or text and date.

Very important: The paper and other written work submitted for this course must be your original work for this course and not in whole or part be work you submitted for another course.

If you are in doubt about what might constitute plagiarism in a written assignment, post a question on the discussion board or send me an e-mail me about it (discussion board is preferred since your question will undoubtedly be useful to others). Any attempt to represent the work of someone else as your own, or any other form of academic dishonesty will result in an F (0 points) on that assignment. So please don't cheat, plagiarize, fabricate, or help anyone else do these things.

**A Note about Citations--** The style guidelines of the American Psychological Association (APA) for references to journal articles calls for them to be formatted as follows: Author's last name, author's first and middle initial. (Year of publication). Article title. *Journal Name*, volume number, page numbers. You may use guidelines for the APA or the ASA. A few pointers:

- All names should be inverted (last name first), followed by the author's initial(s) and a period after each initial. Separate multiple authors' names by commas. The last author in a list of two or more authors should be preceded by an ampersand (the "&" sign). List all authors in the same order in which they appear in the article.
- For the title of the article, capitalize only the 1<sup>st</sup> word and the first word following a semi-colon in the title and any proper nouns: e.g. Three strikes laws in California: Good policy or good politics?
- If you retrieve the article from an electronic source as opposed to a paper copy available in the library or through inter-library loan, refer to the APA's guidelines for instruction on how to add a notation about the electronic retrieval.
- More tips on APA style: <http://sociology.camden.rutgers.edu/curriculum/citation.htm>
- <http://owl.english.purdue.edu/owl/resource/560/01/>

**Here are some relevant peer reviewed journals in Criminal Justice:**

**CORRECTIONS**

Corrections Today  
Forum on Corrections Research  
Journal on Community Corrections  
Journal of Offender Monitoring  
Journal of Offender Rehabilitation  
Journal of Probation and Parole  
Prison Journal  
Probation Journal  
Punishment & Society: The International Journal of Penology

**CHILD ABUSE AND DELINQUENCY RELATED**

Adolescence  
Child Abuse and Neglect  
Child Maltreatment  
Child Welfare  
Journal of Abnormal Child Psychology  
Journal of Adolescence  
Journal of Adolescent Health  
Journal of Adolescent Research

Journal of Child Psychology and Psychiatry  
Journal of Child Sexual Abuse  
Journal of Clinical Child Psychology  
Journal of Gang Research  
Journal of Juvenile Law  
Journal of Juvenile Justice & Detention Services  
Journal of the American Academy of Child and Adolescent Psychiatry  
Journal of Youth and Adolescence  
Juvenile and Family Court Journal  
Reclaiming Children and Youth

**GENERAL CRIME AND DELINQUENCY**

American Journal of Criminal Justice  
American Sociological Review  
Australian & New Zealand Journal of Criminology  
Behavioral Sciences and the Law  
British Journal of Criminology  
British Journal of Law and Society  
Canadian Journal of Criminology  
Contemporary Justice Review  
Crime and Justice  
Crime & Delinquency  
Crime & Social Justice  
Crime, Law and Social Change  
Crime Prevention & Community Safety: An International Journal  
Criminal Behaviour and Mental Health  
Criminal Justice  
Criminal Justice Policy Review  
Criminal Justice Review  
Criminal Justice and Behavior  
Criminal Justice: The International Journal of Policy & Practice  
Criminology  
Deviant Behavior  
European Journal on Criminal Policy and Research  
Feminist Criminology  
Howard Journal of Criminal Justice  
Indian Journal of Criminology  
International Journal of Comparative and Applied Criminal Justice  
International Journal of Offender Therapy & Comparative Criminology  
International Journal of the Sociology of Law  
International Review of Criminal Policy  
International Review of Victimology  
Journal of Contemporary Criminal Justice  
Journal of Crime & Justice  
Journal of Criminal Justice  
Journal of Criminal Justice and Popular Culture  
Journal of Criminal Justice Education  
Journal of Criminal Law & Criminology  
Journal of Quantitative Criminology  
Journal of Research in Crime & Delinquency  
Justice Quarterly  
Justice Research and Policy  
Law & Policy Quarterly  
Law & Society Review  
Scandinavian Journal: Studies in Criminology and Crime  
Social Forces  
Social Justice

Social Science Quarterly  
Sociology and Social Research  
Theoretical Criminology  
Women and Criminal Justice

**VIOLENCE**

Aggression and Violent Behavior  
Homicide Studies  
Journal of Family Violence  
Journal of Interpersonal Violence  
Violence Against Women  
Violence and Victims